

OVERARCHING SCHOOL GOAL: Daniel Morgan Intermediate School will increase indicated subgroups ELA and Math student proficiency rate to a minimum of 75 percent (ELA) and 70 percent (Math) or higher as measured by the end of year assessment (SOL) by the end of the 2020 school year.

STRAND I: TEACHING FOR LEARNING						
ENGLISH LANGUAGE ARTS (ELA)			MATHEMATICS			
1	SMART Goal(s): The percent proficient of Black students will increase to a minimum of 75% by 2020 as measured by the Standards of Learning.			SMART Goal(s): The percent proficient of Black students will increase to a minimum of 70% by 2020 as measured by the Standards of Learning.		
	SMART Goal(s): The percent proficient of Special Education will increase to a minimum of 75% by 2020 as measured by the Standards of Learning.			SMART Goal(s): The percent proficient of Special Education will increase to a minimum of 70% by 2020 as measured by the Standards of Learning.		
3 Other (specify):		SMART Goal(s):				
ACTION PLAN						
1. Essential Action/Research-Based Strategy:						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency	
ELA	Ensure fidelity of an aligned written, tested, and taught curriculum, with clear objectives.	Instructional Specialist, Instructional Coach, Administration	Aug 2017 - May 2020	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Administration, Director of Elem/Intermediate Instruction	
ELA	Support for PLCs in the creation/implementation of curriculum units using the UBD format.	Instructional Specialist, Team Leaders	August 2017- May 2020	Curriculum guides, PLC Agenda	Administration, Director of Elem/Intermediate Instruction	
ELA	The instructional coach will provide instructional support in classrooms and with curriculum through the PLC process. This process will include specifically analyzing data for subgroup student placement in Pathways.	Instructional Coach	Aug 2017- May 2020	PLC meeting minutes, Coach/teacher contact data	Administration, Director of Elem/Intermediate Instruction	

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2. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Math	Implement an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.	Instructional Specialist, Instructional Coach	Aug 2017- May 2020	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Administration, Director of Curriculum and Instruction
Math	Support for PLCs in the creation and implementation of curriculum units using the UBD format	Instructional Specialist,	August 2017- June 2020	Curriculum guides	Administration, Director of Curriculum and Instruction
Math	The instructional coach will provide instructional support in classrooms and with curriculum through the PLC process. This process will include specifically analyzing data for subgroup placement in Mathways. Placement in AMP'ed up and data analysis will occur for additional support of identified subgroup.	Instructional Coach	Aug 2017- May 2020	PLC minutes, Coach/teacher contact data	Administration, Director of Curriculum and Instruction
Math	The instructional coach and administrators will provide feedback on the implementation and use of Guided Math within each classroom.	Instructional Coach	Aug 2017- May 2020	PLC minutes, coach data, lesson plans and observations	Administration, Instructional Coach
STRAND II: SCHOOL ENVIRONMENT					
8	Safe and Orderly Environments		9	Family and Community Engagement	
	SMART Goal(s): By June 2019, the number of respondents responding favorably on Panorama question about being respectful to one another in the Student section will increase from 20% to 40%.			SMART Goal(s): By June 2019, the number of families responding favorably to the question regarding how satisfied they are (somewhat satisfied - extremely) with the content of the communications that you receive from the school will increase from 38% to at least 50%.	
Other (specify):	<i>(i.e. chronic absenteeism)</i>		SMART Goal(s):		
ACTION PLAN					

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1. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Student Relationships	Continue to implement the Positive Behavior Interventions and Supports System (PBIS) where students are recognized for their positive behaviors	PBIS Committee School Counselor	August 2017 - May 2020	Reduced number of behavior referrals for Tier 2 behaviors. Awarding “student of the month” recognitions	Assistant Principal, PBIS Committee
Student Relationships	Implementation of Positivity Project	PBIS Committee P2 Committee	September 2018 - May 2020	P2 Feedback forms	Administration, P2 committee
Family Communication	Continue weekly messages to parents, social media (facebook) messages, Thursday folders, and newsletters.	Administration, Team leads	August 2017 - May 2020	Comments, hits, and feedback	Administration, Team Leads
Family Communication	Implement Quarterly Principal Chats	Administration	September 2018- May 2020	Attendance	Administration

*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.